MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION

NATIONAL RESEARCH TOMSK STATE UNIVERSITY

Faculty of Historical and Political Studies  
Department of Anthropology and Ethnology

APPROVED by

Vice-Rector for Academic Affairs

\_\_\_\_\_\_\_\_\_\_\_\_ Viktor V. Dyomin

“\_\_\_” \_\_\_\_\_\_\_\_\_\_\_ 20\_\_\_

**ENTRANCE EXAMINATIONS PROGRAMME**

**For Master Degree in Subject Area of**

Anthropology and Ethnology (code 46.04.03)

Specialty – Social Anthropology

Mode of Study: Full-Time

Tomsk 2019

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Protocol dated “\_\_\_\_\_” \_\_\_\_\_\_\_\_ 20\_\_\_\_ No\_\_\_\_\_

Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Viktor Yu. Sokolov

In consultation with:

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**Abbreviations**

1. *TSU –* National Research Tomsk State University

*TSU EEP –* TSU Entrance Examinations Programme

1. **General information**

1.1. The TSU Entrance Examinations Programme for the subject area of ‘Anthropology and Ethnology’ (code 46.04.03), specialisation – Social Anthropology, states that all applicants should submit their personal statement to the selection committee and be interviewed as part of the selection process.

1.2. Underlying the TSU EEP is the idea that applicants should be able to demonstrate general knowledge of history, ethnology, and anthropology, as well as their understanding of anthropology as a profession. Practical experience related to the field of social anthropology is desirable but not necessary.

1.3. The TSU EEP describes the structure, programme, and assessment criteria used in the selection process.

1.4. Entrance examinations are held in the Russian language*.*

1.5.Entrance examinations are held in accordance with TSU Admission Policies approved by TSU Rector for the current year of admission.

1.6. Following entrance examinations results, the applicant has the right to protest the decision of the selection committee on his/her application in accordance with TSU Admission Policies approved for the current year of admission.

1.7. The TSU EEP is annually reviewed and updated taking into account any changes to relevant Russian legislation in the field of higher education, as well as to TSU admission-related regulations. Changes to be made to the TSU EEP are considered and approved by the Study and Methodology Commission of the TSU Faculty of History. The TSU EEP is then approved by TSU Vice-Rector for Education.

1.8. The TSU EEP is published on the TSU official website in the section on TSU Master Degree Programmes no later than the date stated in TSU Admissions Policies for the current year of admission.

1.9. The printed and signed version of the TSU EEP is kept at the TSU Faculty of History.

1. **Aims and objectives of entrance examinations**

2.1. Entrance examinations are designed to help identify the applicant’s preparedness and motivation to study in a programme of his/her choice and are conducted in order to make sure the applicant has the abilities required to successfully complete his/her studies at TSU. The same is true of entrance examinations for the TSU Master Degree Programme in Social Anthropology.

2.2. Interviewing the applicant is aimed to:

- understand whether he/she has enough general knowledge about the human condition and the past and present foundations of human life and society as studied by social anthropology and other social sciences;

- see whether he/she is able to apply theoretical concepts in the analysis of current social and cultural realities;

- identify the applicant’s relevant practical and/or research experience;

- and understand how he/she sees his/her future professional activity.

1. **Interview: structure, programme, and assessment criteria**

**3.1. Structure**

3.1.1. The interview for the TSU Master Degree Programme in Social Anthropology is conducted in the form of a free conversation.

Applicants are interviewed individually. No time is allocated for preparation during the interview. All members of the selection committee can pose questions to the applicant with regards to the field of social anthropology.

The interview lasts no more than 30 minutes.

The maximum grade for the interview is 100 points.

The minimum grade to pass the interview is 60 points.

The applicant who receives less than 60 points for the interview is no longer considered for admission in the current year.

The interview includes a Q&A exchange and discussion based on the applicant’s personal statement.

3.1.2. In the interview, the applicant is expected to show that:

* he/she understands the role of social anthropology in studying the human condition and social and cultural diversity of the world;
* he/she is able to justify and support his/her argument when answering the selection committee’s questions;
* his/her full awareness of the educational and professional choice made.

**3.2. Programme**

3.2.1.In the interview, the applicant is expected to elaborate on one of the following questions*:*

1. Probably, the main distinctive feature of social anthropology as a science consists in its method, that is, fieldwork. What is this method’s specificity? What major challenges might the anthropologist face while ‘in the field’?

2. Do you consider yourself belonging to an ethnic group? What are the criteria for such belonging (e.g., language, ancestry, religion or something else?) Why are these criteria important for you?

3. Do you agree with the following statement: “Women have to stay at home and look after children, whereas men have to work and move the world forward”? Support your answer.

4. How do you understand this expression: “Language is a mirror in which culture can see its reflection”? Give examples of how your culture is manifested in your mother tongue.

5. Migration is currently one of the global development trends. What are the reasons behind this? What negative and/or positive aspects of migration can you think of?

3.2.2 Literature to prepare yourself for the interview *(including electronic resources)*

1) mandatory read:

* Antropologicheskie traditsii: stili , stereotipy, paradigmy: Sb. statey [Anthropological traditions: styles, stereotypes, and paradigms. A collection of articles edited by A.L. Elfimov] / Red. i sost. A.L. Elfimov. – M.: NLO, 2012.
* Malakhov V.S. Integratsiya migrantov: evporeyskiy opyt i perspektivy Rossii: rabochaya tetr. [Integration of migrants: European experience and prospects for Russia. Russian International Affairs Council Working Papers] / [V.S. Malakhov; gl. red. I.S. Ivanov]; [Rossiyskiy sovet po mezhdunarodnym delam]. – M.: Spetskniga, 2014. – 24 p. (electronic resource)
* Cheshko S.V. Etnologiya i sotsial’naya antropologiya [Ethnology and Social Anthropology. A textbook for students of higher education institutions] : ucheb. posobie dlya stud. uchrezhdeniy vyssh. obrazovaniya/ S.V. Cheshko. - M.: Izdatel’skiy tsentr "Akademiya", 2014.
* Eriksen T.H. Chto takoe sotsial’naya antropologiya? [What is Social Anthropology?] (uchebnoe posobie). M.: VSHE, 2014.

2) optional read:

* Barth F. Vvedenie k sb. "Etnicheskie gruppy i sotsial’nye granitsy" [Introduction to ‘Ethnic Groups and Boundaries: The Social Organization of Culture Difference]. M.: Novoe izdatel’stvo, 2006 (electronic resource)
* Geerz C. Glubokaya igra: zametki o petushinykh boyakh u baliytsev [Deep Play: Notes on the Balinese Cockfight] // Geerz C. Interpretatsiya kul’tur [Interpretation of Cultures]. M.: RossPEN, 2004 (electronic resource)
* Istoriya antropologicheskoy mysli [A History of Anthropological Thought] / Edward E. Evans-Pritchard. Per. s angl. A.A. Elfimova; St. A.L. Nikishenkova. — M. : Vost. lit., 2003.
* Kluckhohn C.K. Zerkalo dlya cheloveka. Vvedenie v antropologiyu [Mirror for Man. Introduction to Anthropology]. SPb.: Evraziya, 1998. (http://www.gumer.info/bibliotek\_Buks/Culture/klakh/) (electronic resource)
* Levi-Strauss C. Pechal’nye tropiki [Tristes Tropiques/The Sad Tropics]. M.: Mysl’, 1984 (electronic resource)
* Mauss M. Obshchestva. Obmen. Lichnost’. Trudy po sotsial’noy antropologii [Societies. Exchange. Personhood. Works in Social Anthropology] / M. Mauss; Sost., per. s fr., predislovie, vstupitel. stat’ya, kommentarii A. B. Gofmana. - M.: KDU, 2011. - 416 p. (electronic resource)
* Mead M. Kul’tura i mir detstva [Coming of Age in Samoa: A Psychological Study of Primitive Youth for Western Civilisation]. M.: Nauka, 1988 (electronic resource)
* Evans-Pritchard E.E. Nuery: opisanie sposobov zhizneobespecheniya i politicheskikh institutov odnogo iz nilotskikh narodov [The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People]. M.: Nauka, 1985 (electronic resource)
* Uyti chtoby ostat’sya: sotsiolog v pole: Sb. st. [To leave in order to stay: the sociologist in the field. A collection of articles edited by Viktor Voronkov and Elena Chikadze] / Pod red. Viktora Voronkova i Eleny Chikadze. —SPb.: Aleteyya, 2009. — 148 p. (electronic resource)
* Diskussiya na stranitsakh zhurnala “Antropologicheskiy forum” No.5, 2006 – “Eticheskie problemy polevykh issledovaniy” [A discussion in *Anthropological Forum* themed ‘Ethical Issues of Field Research’] (electronic resource)
* Malakhov V.S. Vvedenie. Gosudarstva, migratsii i kul’turnyy plyuralizm: opredelyaya ramki obsuzhdeniya [Introduction. States, migrations, and cultural pluralism: setting a framework for discussion. In Proceedings of international research conference titled ‘States, migrations, and cultural pluralism in modern world’ edited by V.S. Malakhov. V.A. Tishkov, and A.F. Yakovlev] // Gosudarstva, migratsii i kul’turnyy plyuralizm v sovremennom mire. Materialy mezhdunarodnoy nauchnoy konferentsii / Obshch. red. V.S. Malakhov, V.A. Tishkov, A.F. Yakovlev. – M.: ‘Izdatel’stvo IKAR’, 2011.pp. 6-18. (electronic resource)
* Yarskaya E.R., Smirnov P.V. Sotsial’naya antropologiya [Social anthropology]; Ucheb. posobie, 2004. 388 p.

3.2.3. Personal statement

Personal statement/statement of purpose should be submitted as a printed text dated and signed by the applicant. It should not exceed 500 words (or 1 А4 page, Times New Roman 12, single line spacing). Personal statement should be prepared by the applicant in advance and submitted upon request during the interview.

When writing personal statement, the applicant is expected to adhere to the structure below:

1. Briefly explain what motivated you to apply to the Programme.

2. Tell about your research experience (e.g., your previous qualification thesis or participation in a research project).

3. Describe your research achievements so far (if any, e.g., presentations at conferences, publications, awarded research grants/prizes, scholarships, etc.)

4. Tell about your work experience (if any) and whether it influenced your decision to apply to the TSU Master Degree Programme in Social Anthropology and in what way.

5. Tell what you would like to focus on while studying in the Programme.

6. Try to formulate a research problem, research question or research theme you would like to explore.

**3.3. Assessment criteria**

3.3.1.

| **Criteria** | **Grades** |
| --- | --- |
| 1. Answering interview questions | 0-20 |
| 2. Motivation to study in the Programme | 0-20 |
| 3. Research experience | 0-20 |
| 4. Work experience | 0-10 |
| 5. Applicant’s reflections on his/her current/future professional and/or academic activity in the field of ethnology/anthropology | 0-10 |
| 6. Applicant’s (independent) learning experience | 0-10 |
| 7. Applicant’s understanding of anthropology as a profession | 0-10 |
| **Total** | **100** |

3.3.2. Interview results are approved by the selection committee in accordance with TSU Admissions Policies.

The final grade is calculated as the arithmetic mean of all grades provided by each of the selection committee members.

1. **Assessment of applicants’ individual achievements**

Applicants are welcome to provide information on their individual achievements in education/research/employment along with their application to the Programme that can be taken into consideration in the selection process. These are considered when applicants have received an equal number of points (same final grades), whereby extra points for his/her individual achievements are added to the final grade.

In order for the applicant’s achievements to be considered, he/she should submit, along with his/her application, original documents or copies thereof certifying his/her achievements (published articles, certificates of achievement, diplomas, etc.)

The list of achievements and the regulations as to their assessment are contained in the document titled ‘Assessment of Individual Achievements of Applicants Applying to Master Degree Programmes of National Research Tomsk State University in the 2019-2020 Academic Year’, available here: http://abiturient.tsu.ru/sites/default/files/prilozhenie\_6.2.\_individualnye\_dostizheniya\_magistratura.pdf